

PENGARUH METODE PEMBELAJARAN GURU *DIGITAL IMMIGRANT-DIGITAL NATIVE* TERHADAP HASIL BELAJAR SISWA PADA MATA PELAJARAN KOMPUTER DAN JARINGAN DASAR SMK N 1 KUPANG

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Abstract

The gap between generation of digital immigrant (born before 1980) and generation of digital native (born in 1980) were also felt by students at SMK N 1 Kupang. Some students complain about how digital immigrant teachers teach them and feel more understood when taught by digital native teachers. So that, through this research, the writer hope can know the student's learning result (digital native) based on learning method done by digital immigrant teacher and digital native teacher. Research method that's used is comparative. The results shows that actually there's no different influence of method learning by a digital immigrant teacher and a digital native teacher to student's learning result.

Keyword : Digital native, Digital immigrant, Student's learning result, Learning method.

Abstrak

Kesenjangan antara generasi digital immigrant (lahir sebelum tahun 1980) dan digital native (lahir mulai tahun 1980) juga dirasakan oleh siswa di SMK N 1 Kupang. Beberapa siswa mengeluhkan cara mengajar guru digital immigrant dan merasa lebih paham jikalau diampu oleh guru digital native. Sehingga, melalui penelitian ini, diharapkan penulis dapat mengetahui perbandingan hasil belajar siswa (digital native) berdasarkan perbedaan metode pembelajaran yang digunakan oleh guru digital immigrant dan guru digital native. Metode penelitian yang digunakan adalah metode komparatif. Hasil analisis penelitian ini menunjukkan bahwa ternyata tidak ada perbedaan pengaruh metode pembelajaran guru digital immigrant dan guru digital native terhadap hasil belajar siswa.

Kata kunci : Digital native, Digital immigrant, Hasil belajar, Metode pembelajaran.